

2011

Bloomington School Demographics and Boundary Changes (2011)

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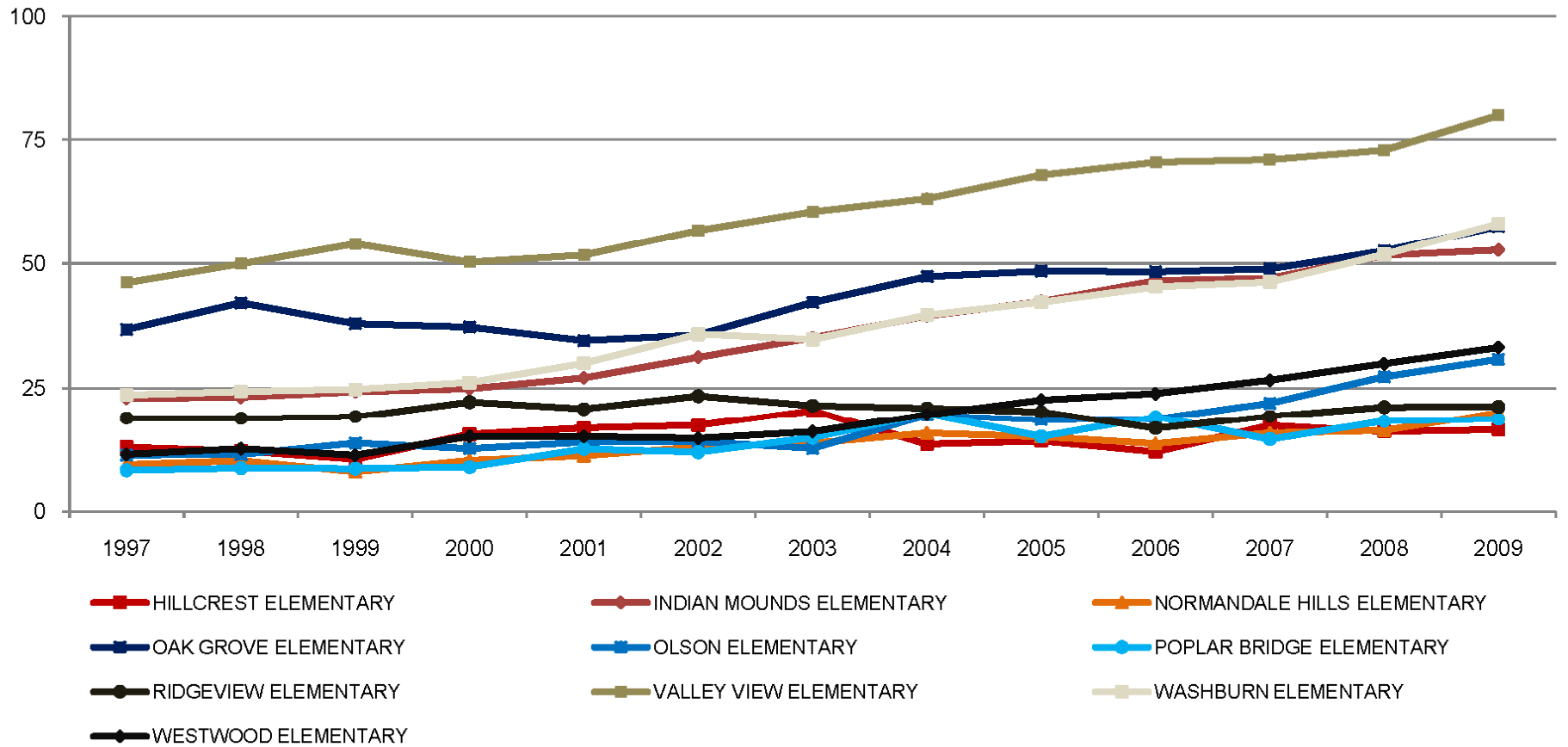
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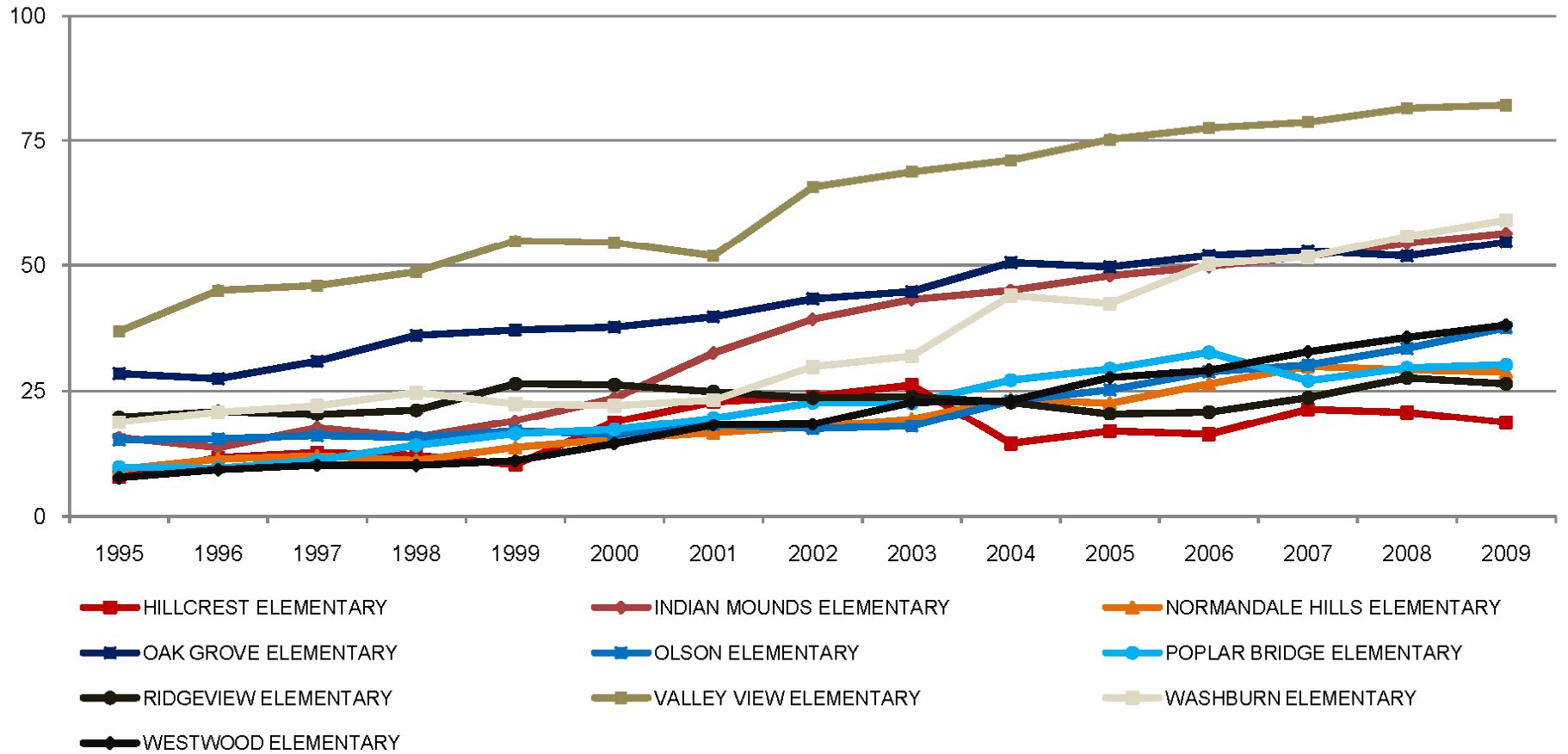
Bloomington Elementary School

Demographics

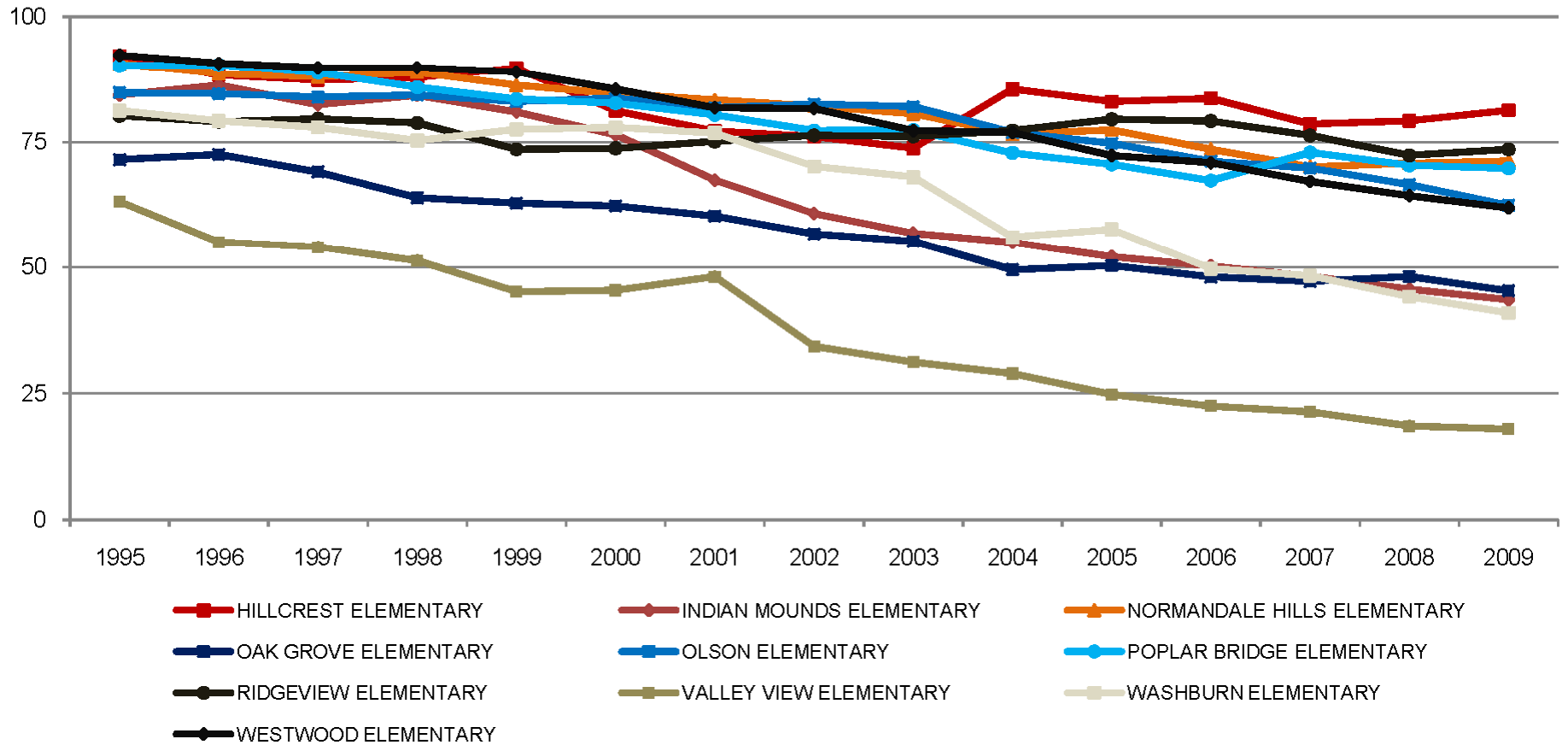
Bloomington School District Elementary Schools
Percentage of Students Free/Reduced Price Lunch Eligible, 1995-96 - 2009-10



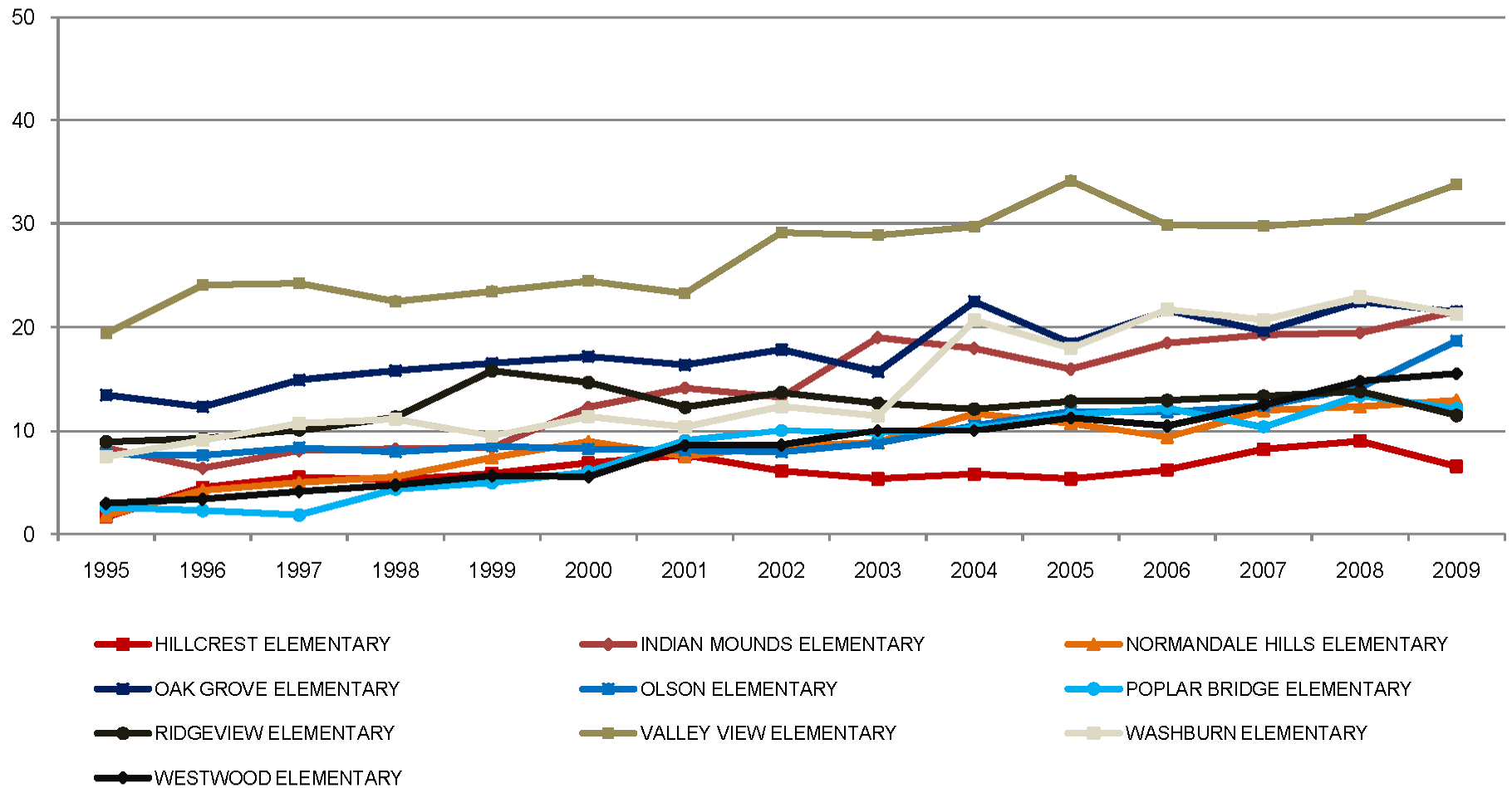
**Bloomington School District Elementary Schools
Percentage of Students Non-white, 1995-96 - 2009-10**



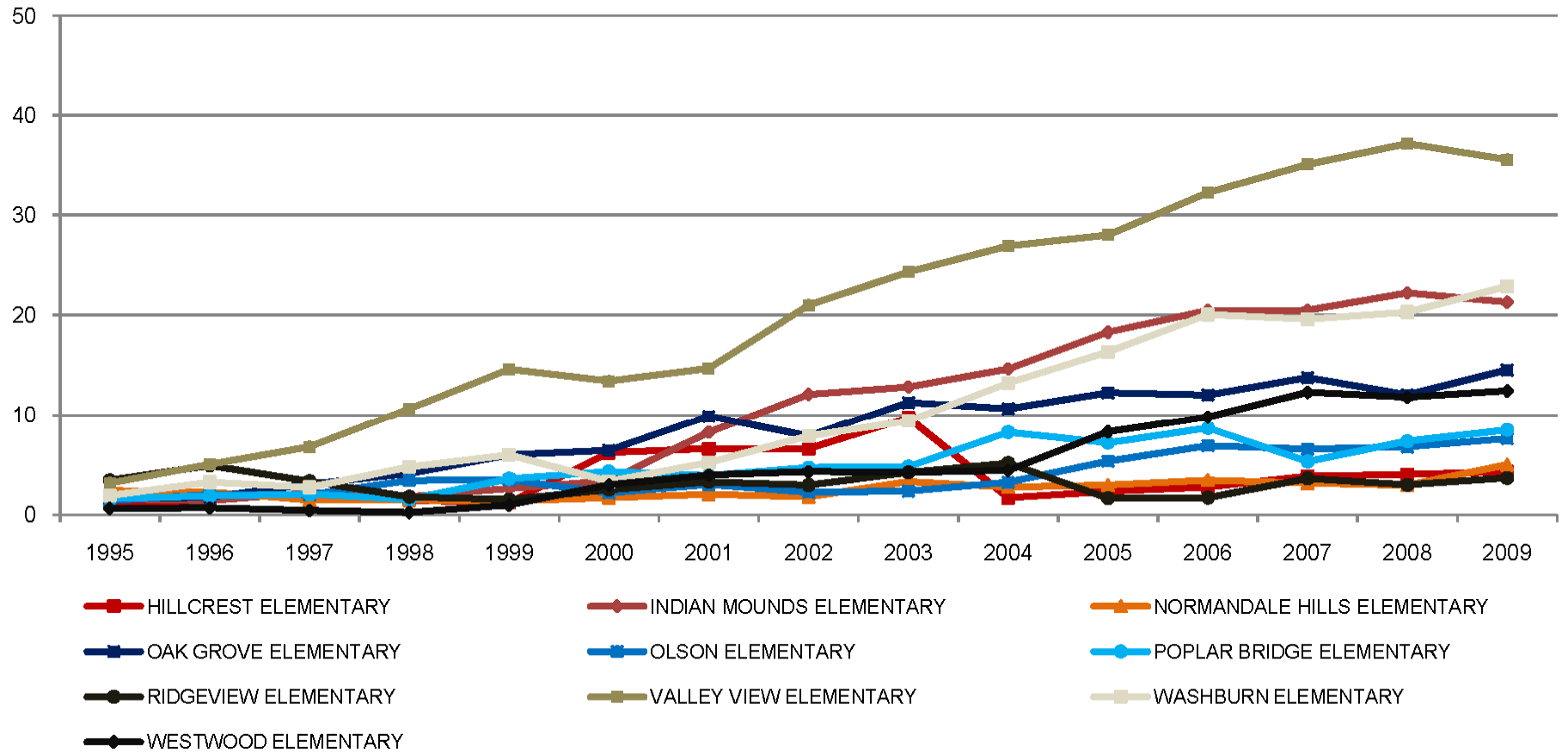
**Bloomington School District Elementary Schools
Percentage of Students White, 1995-96 - 2009-10**



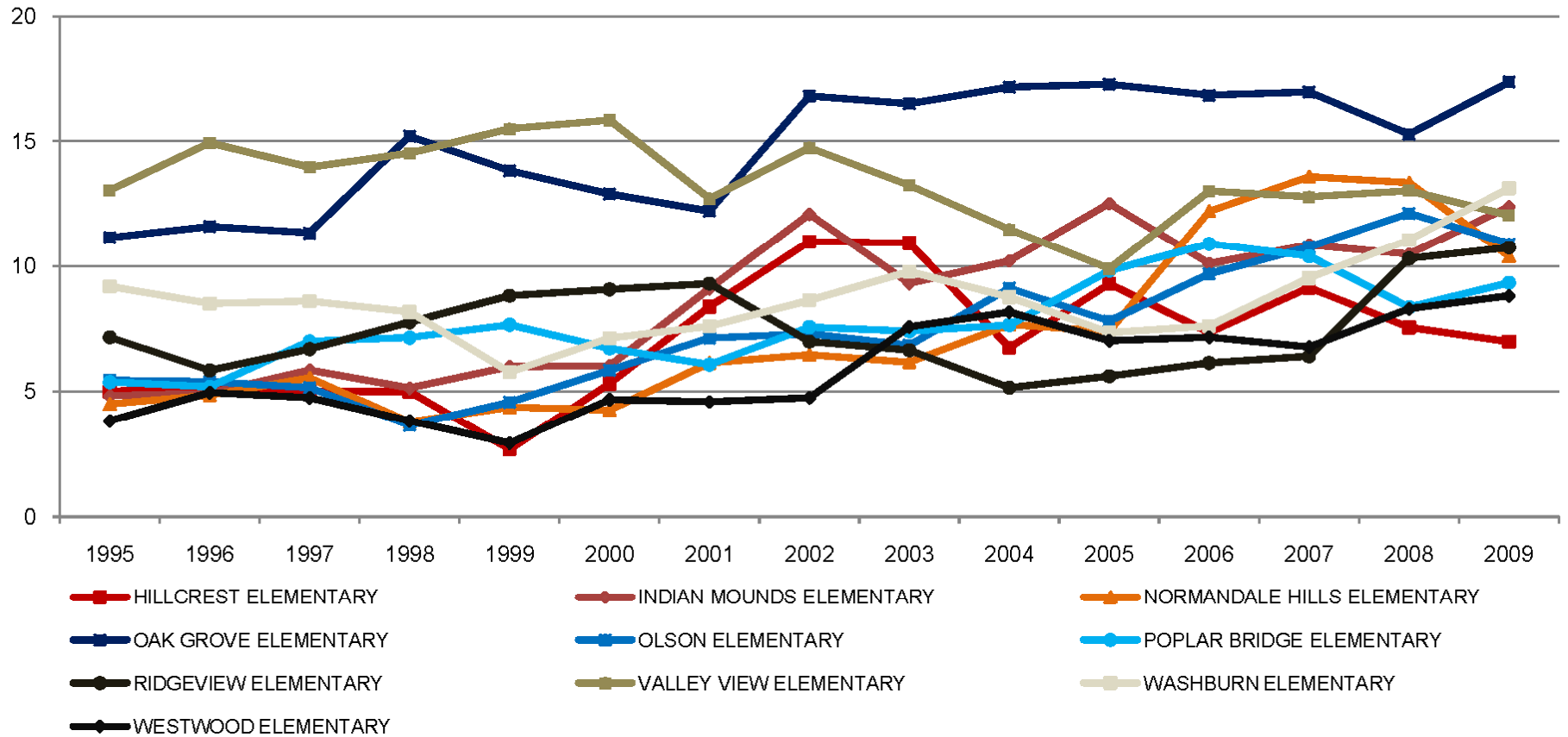
**Bloomington School District Elementary Schools
Percentage of Students Black, 1995-96 - 2009-10**



**Bloomington School District Elementary Schools
Percentage of Students Hispanic, 1995-96 - 2009-10**

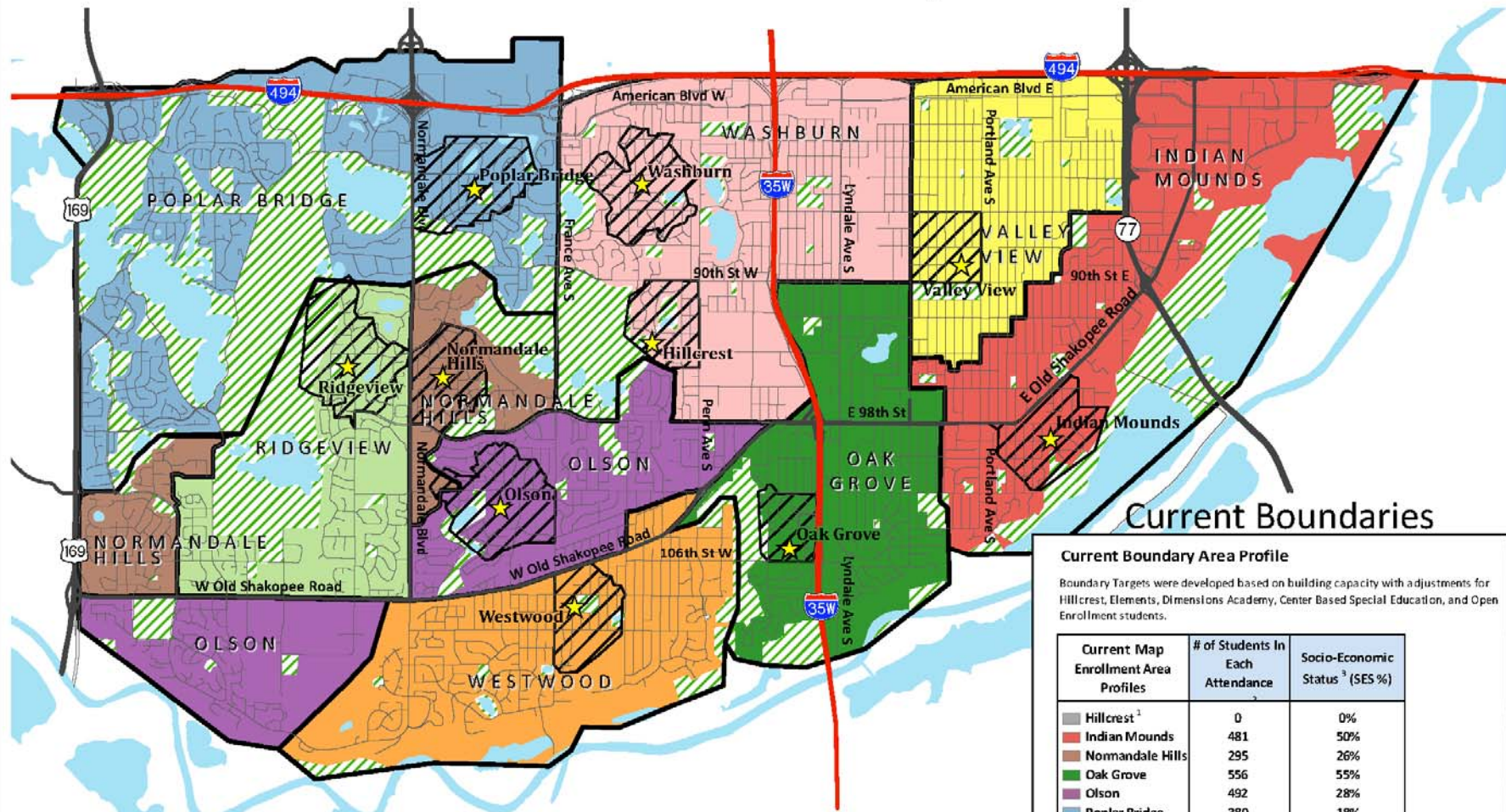


**Bloomington School District Elementary Schools
Percentage of Students Asian, 1995-96 - 2009-10**



Bloomington Elementary School Boundary Proposals

Current 2010-11 Boundary Area Map



- Current Elementary Enrollment Areas
- ★ Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- ~ Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010

Current Boundaries

Current Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students.

Current Map Enrollment Area Profiles	# of Students In Each Attendance	Socio-Economic Status ³ (SES %)
Hillcrest ¹	0	0%
Indian Mounds	481	50%
Normandale Hills	295	26%
Oak Grove	556	55%
Olson	492	28%
Poplar Bridge	380	18%
Ridgeview	412	35%
Valley View	638	73%
Washburn	602	44%
Westwood	403	28%
Total	4,259	43%

1) Hillcrest currently has no neighborhood enrollment area.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

Bloomington Elementary School Boundary Proposals: Summary of SES (Free and Reduced Price Lunch Eligibility) Disparities

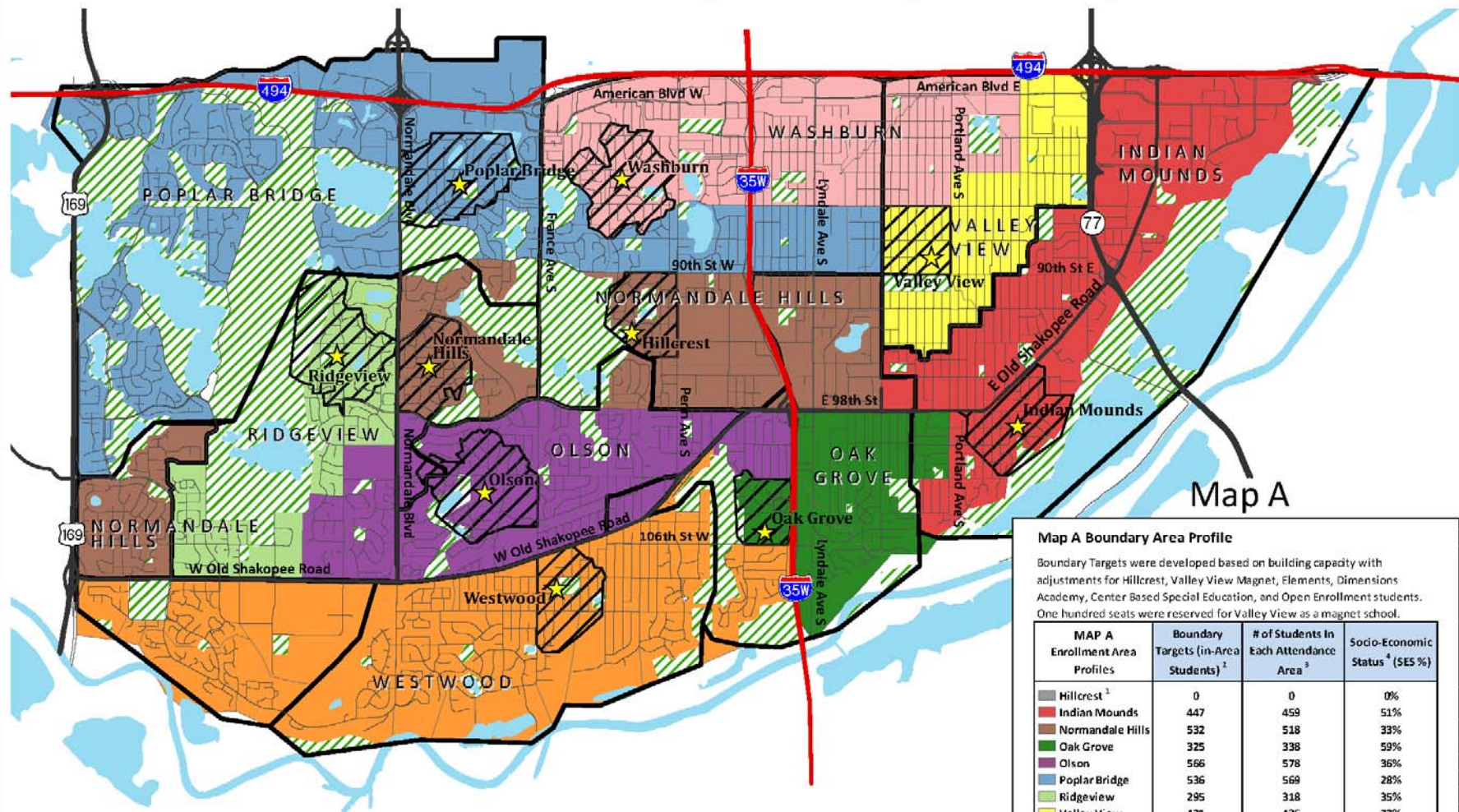
	Current	Map A		Map B		Map C		Map D		Map E		Map F1		Map F2	
	%	%	Chg	%	Chg	%	Chg	%	Chg	%	Chg	%	Chg	%	Chg
Hillcrest	n.a.	n.a.		35		31		37		37				32	
Indian Mounds	50	51	1	53	3	51	1	48	-2	53	3	51	1	51	1
Normandale Hills	26	33	7	41	15	35	9	34	8	41	15	33	7	33	7
Oak Grove	55	59	4	57	2	61	6	52	-3	46	-9	44	-11	44	-11
Olson	28	36	8	28	0	35	7	32	4	30	2	30	2	30	2
Poplar Bridge	18	28	10	28	10	29	11	49	31	47	29	28	10	25	7
Ridgeview	35	35	0	28	-7	35	0	26	-9	24	-11	32	-3	32	-3
Valley View	73	72	-1	72	-1	73	0	61	-12	61	-12	75	2	75	2
Washburn	44	56	12	56	12	56	12	46	2	46	2	42	-2	46	2
Westwood	28	28	0	28	0	26	-2	35	7	36	8	34	6	34	6
Max - Min	55	44	-11	44	-11	47	-8	35	-20	37	-18	47	-8	50	-5

Maps A - E were used during the comment period. Maps F1 and F2 were developed after comments for presentation to the Board for the final selection.

Prepared by Institute on Race and Poverty from Bloomington School District data reported on maps.

Map A

ENSRP Preliminary Boundary Area Maps



- Current Elementary Enrollment Areas
- ★ Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- ~ Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Map A Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

MAP A Enrollment Area Profiles	Boundary Targets (in-Area Students) ²	# of Students In Each Attendance Area ³	Socio-Economic Status ⁴ (SES %)
Hillcrest ¹	0	0	0%
Indian Mounds	447	459	51%
Normandale Hills	532	518	33%
Oak Grove	325	338	59%
Olson	566	578	36%
Poplar Bridge	536	569	28%
Ridgeview	295	318	35%
Valley View	421	436	72%
Washburn	503	516	56%
Westwood	516	527	25%
Total	4,141	4,259	43%

1) This map assumes that Hillcrest has no neighborhood enrollment area.

2) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

3) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

4) Socio-Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

Bloomington Public Schools: November 1, 2010

Task Force Comments on Map A

Selected by Task Force because:

- Contiguous boundaries (except Normandale Hills, which is already non-contiguous)
- Minimize changes from current boundaries
- Georgetown and Tiki apartment complexes remain in Valley View attendance area
- All current walk-in areas are maintained at each school
- Contiguous boundaries may be important to the community; the public might not consider options viable if they see a “checkerboard” look, even though the demographic distribution may work better

Concerns the Task Force had about this map:

- Would like to consider a better solution for the small area of Washburn that would become a part of Poplar Bridge to ensure a balance in free and reduced counts
- For Washburn, there is no change in terms of free and reduced counts and diversity, yet Washburn looks like a whole new school. There is significant change to the attendance area, but without any improvement in demographic balance.

MAP A Impacts

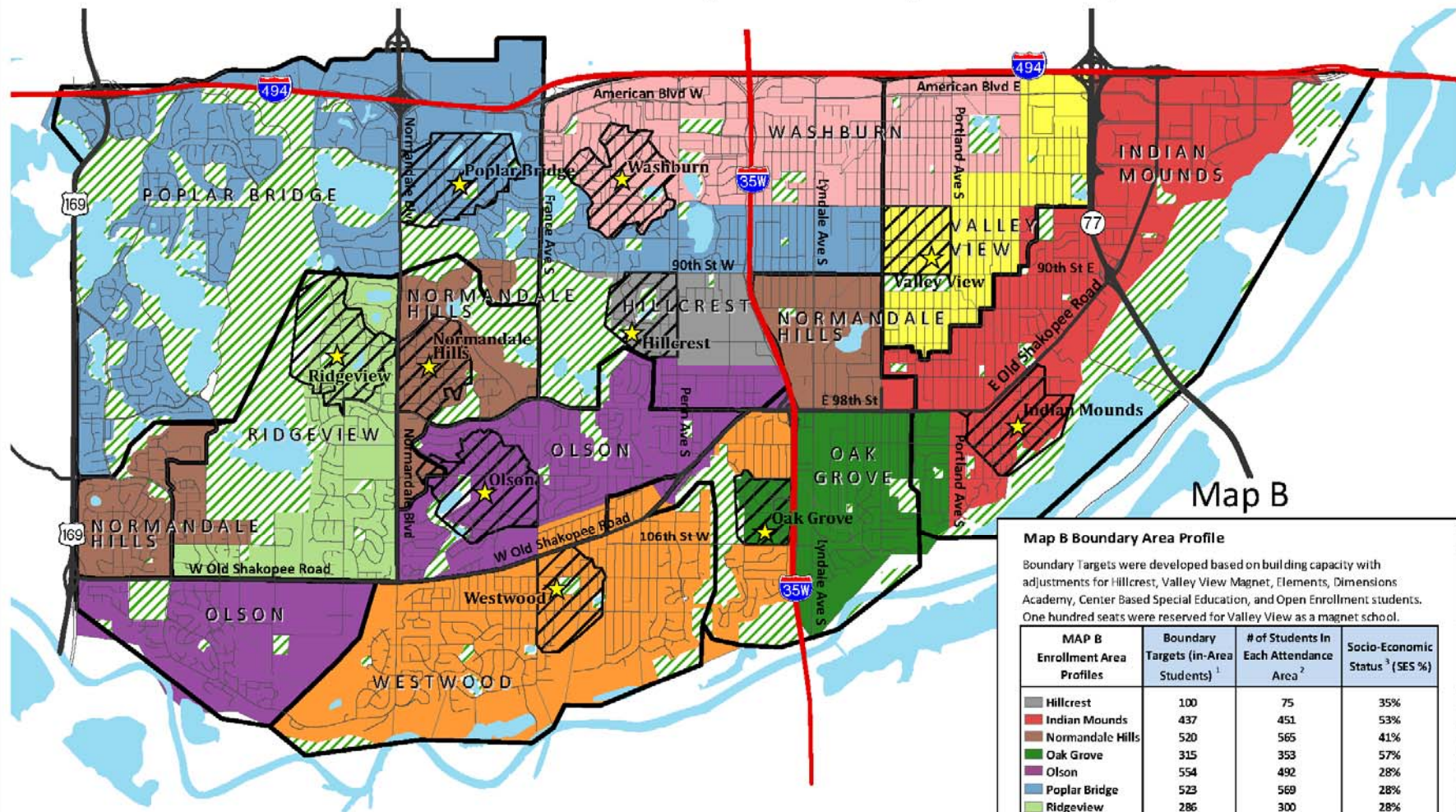
Enrollment Area	# of Students in Attendance Area ²	Number of Students Previously in Enrollment Area		Students Newly Assigned to Enrollment Area		Students Newly Assigned out of Enrollment Area
		Number	%	Number	%	Number
Hillcrest ¹	0	0	0	0	0	0
Indian Mounds	459	459	100%	0	0	22
Normandale Hills	518	246	47%	272	53%	49
Oak Grove	338	316	93%	22	7%	240
Olson	578	389	67%	189	33%	103
Poplar Bridge	569	374	66%	195	34%	6
Ridgeview	318	318	100%	0	0%	94
Valley View	436	436	100%	0	0%	202
Washburn	516	314	61%	202	39%	288
Westwood	527	392	74%	135	26%	11
Total	4259	3244	76%	1015	24%	1015

¹This map assumes Hillcrest has no attendance area

²Number of students currently living within this map's enrollment area before intra-district transfers

Map B

ENSRP Preliminary Boundary Area Maps



Map B

Map B Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

MAP B Enrollment Area Profiles	Boundary Targets (in-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	100	75	35%
Indian Mounds	437	451	53%
Normandale Hills	520	565	41%
Oak Grove	315	353	57%
Olson	554	492	28%
Poplar Bridge	523	569	28%
Ridgeview	286	300	28%
Valley View	410	429	72%
Washburn	492	516	56%
Westwood	504	509	28%
Total	4,141	4,259	43%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

- Current Elementary Enrollment Areas
- Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010



Task Force Comments on Map B

Selected by Task Force because:

- Takes care of some of the issues that are a concern in Maps D and E and combines the best of them
- 106th Street is a clear artificial boundary between Oak Grove walking area and Westwood
- Normandale Hills is split into 3 attendance areas (currently 2), but it adds a whole neighborhood
- Minimizes changes

MAP B Impacts

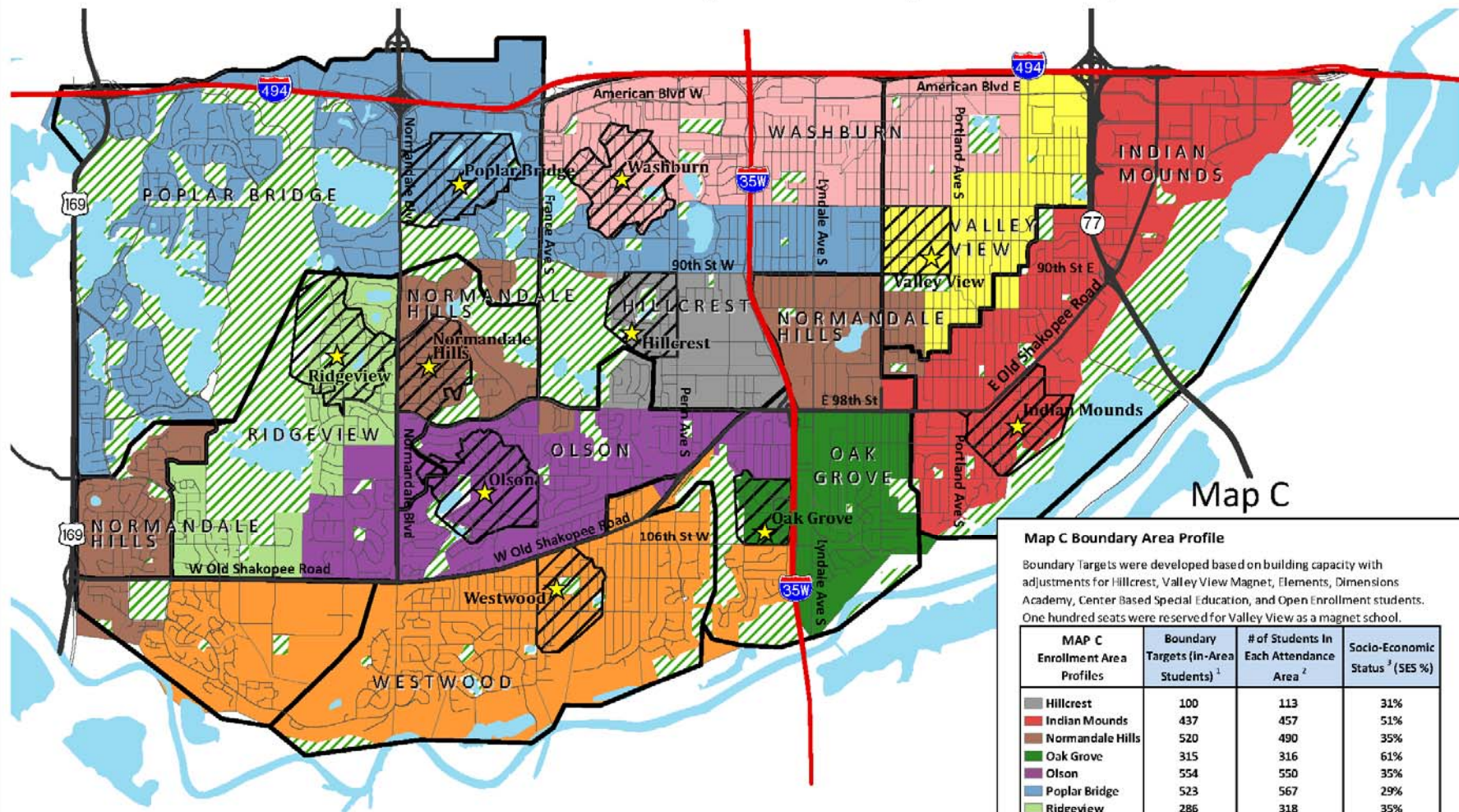
Enrollment Area	# of Students in Attendance Area ²	Number of Students Previously in Enrollment Area		Students Newly Assigned to Enrollment Area		Students Newly Assigned out of Enrollment Area
		Number	%	Number	%	Number
Hillcrest ¹	75	0	0	75	0	0
Indian Mounds	451	444	98%	7	0	37
Normandale Hills	565	295	52%	270	48%	0
Oak Grove	353	316	90%	37	10%	240
Olson	492	462	94%	30	6%	30
Poplar Bridge	569	374	66%	195	34%	6
Ridgeview	300	300	100%	0	0%	112
Valley View	429	429	100%	0	0%	209
Washburn	516	314	61%	202	39%	288
Westwood	509	403	79%	106	21%	0
Total	4259	3337	78%	922	22%	922

¹This map assumes Hillcrest has a partial attendance area

²Number of students currently living within this map's enrollment area before intra-district transfers

Map C

ENSRP Preliminary Boundary Area Maps



- Current Elementary Enrollment Areas
- ★ Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- ~ Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010

Map C

Map C Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

MAP C Enrollment Area Profiles	Boundary Targets (In-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	100	113	31%
Indian Mounds	437	457	51%
Normandale Hills	520	490	35%
Oak Grove	315	316	61%
Olson	554	550	35%
Poplar Bridge	523	567	29%
Ridgeview	286	318	35%
Valley View	410	402	73%
Washburn	492	518	56%
Westwood	504	528	28%
Total	4,141	4,259	43%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

Task Force Comments on Map C

Selected by Task Force because:

- Contiguous boundaries (except Normandale Hills, which is already non-contiguous)
- Minimize changes from current boundaries
- Georgetown and Tiki apartment complexes remain in Valley View attendance area
- All current walk-in areas are maintained at each school

Concerns the Task Force had about this map:

- Would like to consider a better solution for the small area of Washburn that would become a part of Poplar Bridge to ensure a balance in free and reduced counts
- For Washburn, there is no change in terms of free and reduced counts and diversity, yet Washburn looks like a whole new school. There is significant change to the attendance area, but without any improvement in demographic balance.

MAP C Impacts

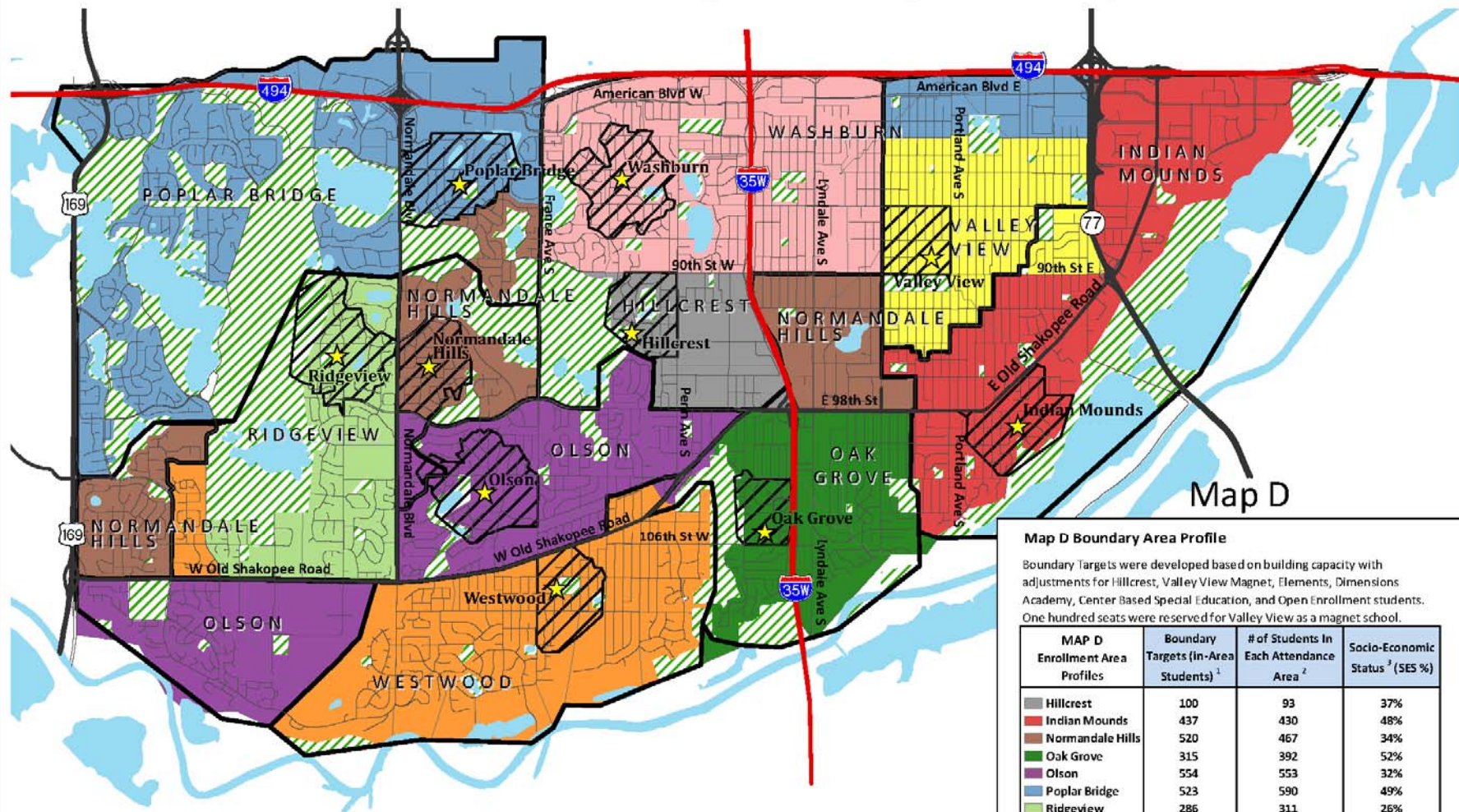
Enrollment Area	# of Students in Attendance Area ²	Number of Students Previously in Enrollment Area		Students Newly Assigned to Enrollment Area		Students Newly Assigned out of Enrollment Area
		Number	%	Number	%	Number
Hillcrest ¹	113	0	0	113	0	0
Indian Mounds	457	457	100%	0	0	24
Normandale Hills	490	246	50%	244	50%	49
Oak Grove	316	316	100%	0	0%	240
Olson	550	372	68%	178	32%	120
Poplar Bridge	567	374	66%	193	34%	6
Ridgeview	318	318	100%	0	0%	94
Valley View	402	393	98%	9	2%	245
Washburn	518	316	61%	202	39%	286
Westwood	528	403	76%	125	24%	0
Total	4259	3195	75%	1064	25%	1064

¹This map assumes Hillcrest has a partial attendance area

²Number of students currently living within this map's enrollment area before intra-district transfers

Map D

ENSRP Preliminary Boundary Area Maps



- Current Elementary Enrollment Areas
- ★ Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- ~ Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010

Map D Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

MAP D Enrollment Area Profiles	Boundary Targets (In-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	100	93	37%
Indian Mounds	437	430	48%
Normandale Hills	520	467	34%
Oak Grove	315	392	52%
Olson	554	553	32%
Poplar Bridge	523	590	49%
Ridgeview	286	311	26%
Valley View	410	410	61%
Washburn	492	509	46%
Westwood	504	504	35%
Total	4,141	4,259	43%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

Task Force Comments on Map D

Selected by Task Force because:

- Minimal impact on the number of students (fewest moves)
- Boundaries are straightforward
- Allows most communities to stay together
- Best meets standards for balancing free and reduced lunch rates and diversity; minimizes the range of free and reduced rates (range of 35%)

Concerns the Task Force had about this map:

- Boundaries are not contiguous (Normandale Hills, Westwood, Poplar Bridge)
- Concerns about the distance to the school for the Georgetown neighborhood
- Poplar Bridge attendance area stretches from Highway 169 to Old Cedar

MAP D Impacts

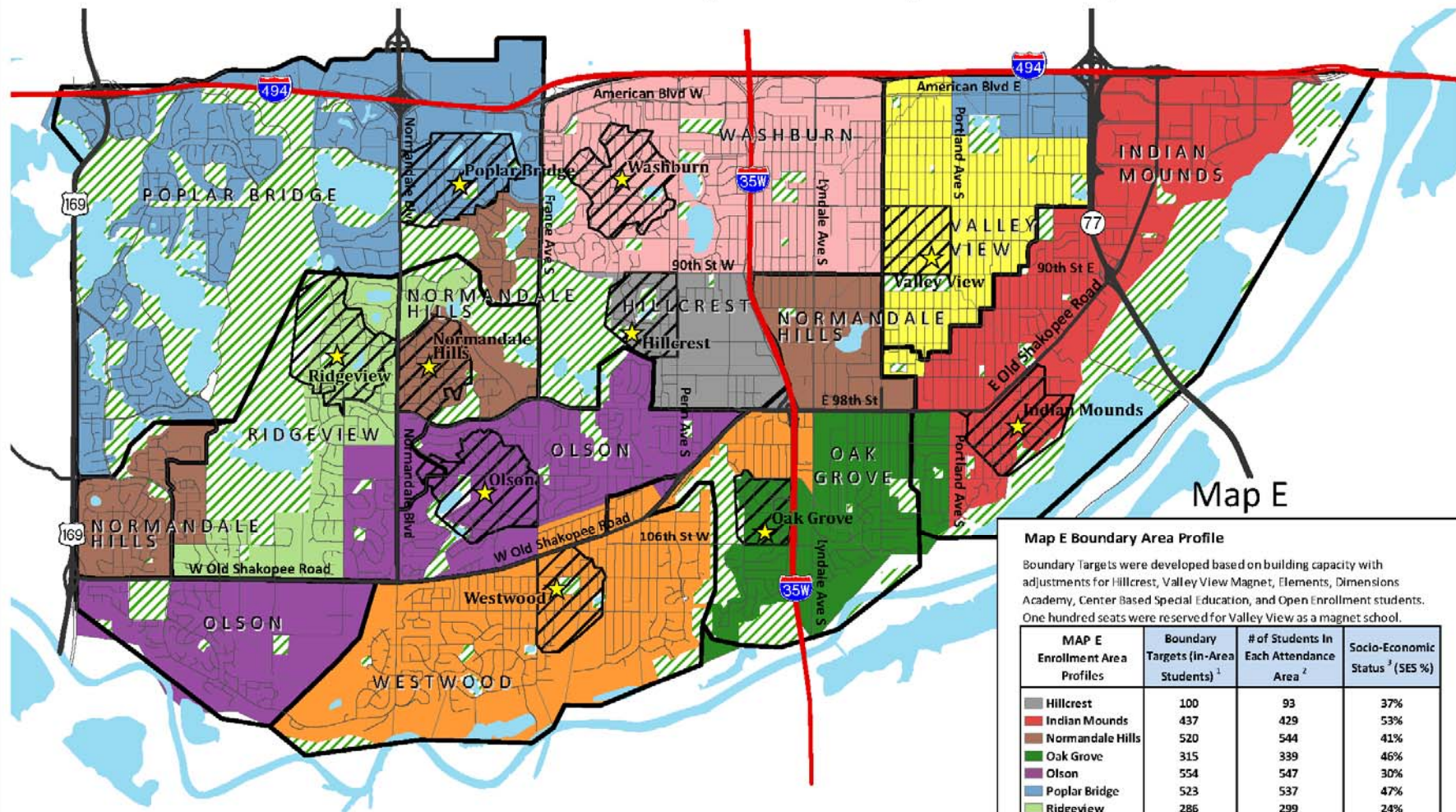
Enrollment Area	# of Students in Attendance Area ²	Number of Students Previously in Enrollment Area		Students Newly Assigned to Enrollment Area		Students Newly Assigned out of Enrollment Area
		Number	%	Number	%	Number
Hillcrest ¹	93	0	0	93	0	0
Indian Mounds	430	430	100%	0	0	51
Normandale Hills	467	246	53%	221	47%	49
Oak Grove	392	392	100%	0	0%	164
Olson	553	492	89%	61	11%	0
Poplar Bridge	590	311	53%	279	47%	69
Ridgeview	311	311	100%	0	0%	101
Valley View	410	359	88%	51	12%	279
Washburn	509	509	100%	0	0%	93
Westwood	504	403	80%	101	20%	0
Total	4259	3453	81%	806	19%	806

¹This map assumes Hillcrest has a partial attendance area

²Number of students currently living within this map's enrollment area before intra-district transfers

Map E

ENSRP Preliminary Boundary Area Maps



Map E

Map E Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

MAP E Enrollment Area Profiles	Boundary Targets (In-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	100	93	37%
Indian Mounds	437	429	53%
Normandale Hills	520	544	41%
Oak Grove	315	339	46%
Olson	554	547	30%
Poplar Bridge	523	537	47%
Ridgeview	286	299	24%
Valley View	410	427	61%
Washburn	492	509	46%
Westwood	504	535	38%
Total	4,141	4,259	43%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

Current Elementary Enrollment Areas
 Elementary School Locations
 Elementary Walking Areas
 Parks and Park Reserves
 Lakes and Rivers
 Interstates
 Major Roads
 Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010



Task Force Comments on Map E

Selected by Task Force because:

- Similar to Map D but with slight differences for Westwood, Normandale Hills, Ridgeview, and Poplar Bridge boundaries
- A good comparison for the community to examine the impact of small changes

MAP E Impacts

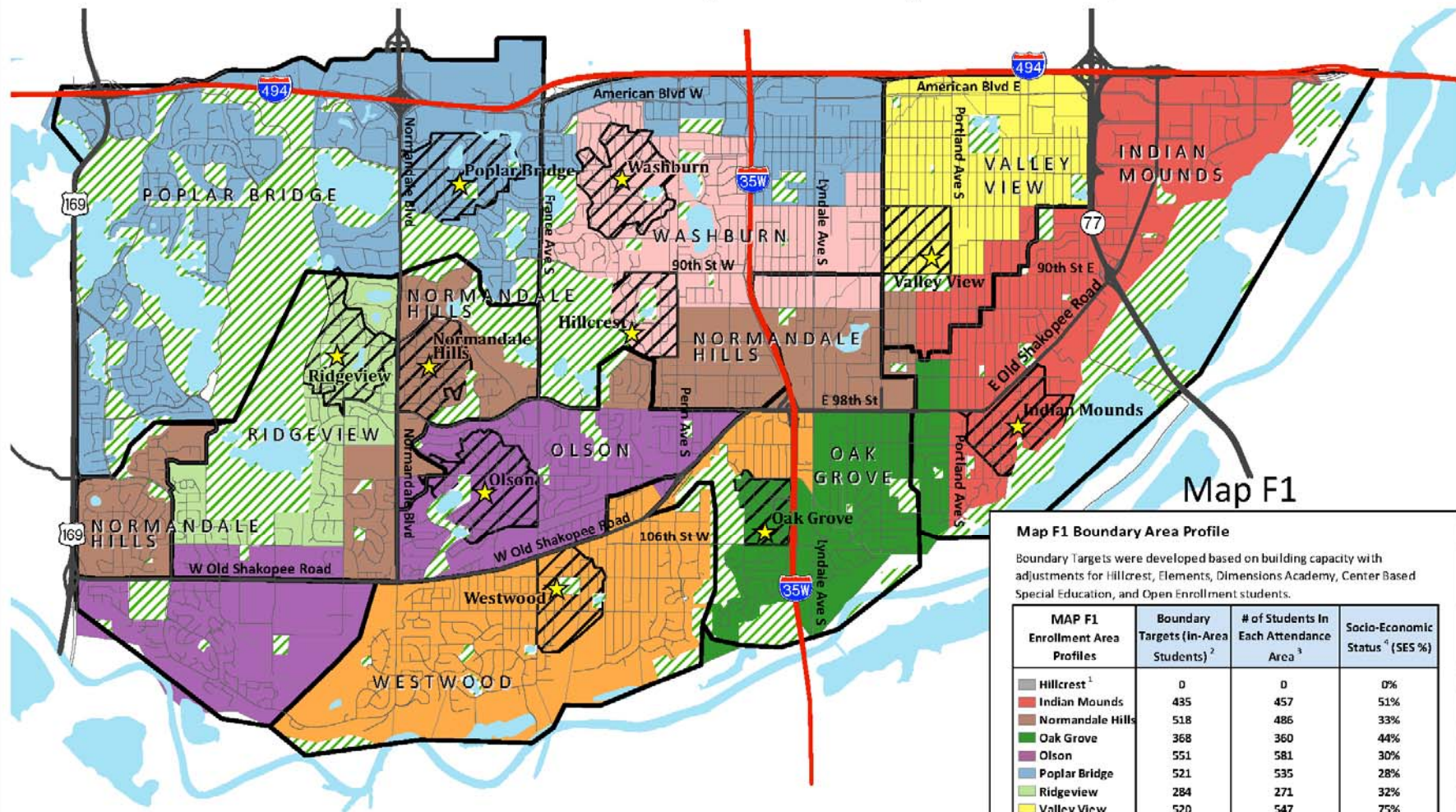
Enrollment Area	# of Students in Attendance Area ²	Number of Students Previously in Enrollment Area		Students Newly Assigned to Enrollment Area		Students Newly Assigned out of Enrollment Area
		Number	%	Number	%	Number
Hillcrest ¹	93	0	0	93	0	0
Indian Mounds	429	429	100%	0	0	52
Normandale Hills	544	232	43%	312	57%	63
Oak Grove	339	302	89%	37	11%	254
Olson	547	462	84%	85	16%	30
Poplar Bridge	537	311	58%	226	42%	69
Ridgeview	299	285	95%	14	5%	127
Valley View	427	412	96%	15	4%	226
Washburn	509	509	100%	0	0%	93
Westwood	535	403	75%	132	25%	0
Total	4259	3345	79%	914	21%	914

¹This map assumes Hillcrest has a partial attendance area

²Number of students currently living within this map's enrollment area before intra-district transfers

Map F1

ENSRP Preliminary Boundary Area Maps



Current Elementary Enrollment Areas
 Lakes and Rivers
★ Elementary School Locations
 Interstates
/// Parks and Park Reserves
 Major Roads
Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: December 2, 2010

Map F1

Map F1 Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students.

MAP F1 Enrollment Area Profiles	Boundary Targets (In-Area Students) ²	# of Students In Each Attendance Area ³	Socio-Economic Status ⁴ (SES %)
Hillcrest ¹	0	0	0%
Indian Mounds	435	457	51%
Normandale Hills	518	486	33%
Oak Grove	368	360	44%
Olson	551	581	30%
Poplar Bridge	521	535	28%
Ridgeview	284	271	32%
Valley View	520	547	75%
Washburn	518	511	42%
Westwood	502	510	34%
Total	4,217	4,258	41%

1) This map assumes that Hillcrest has no neighborhood enrollment area.

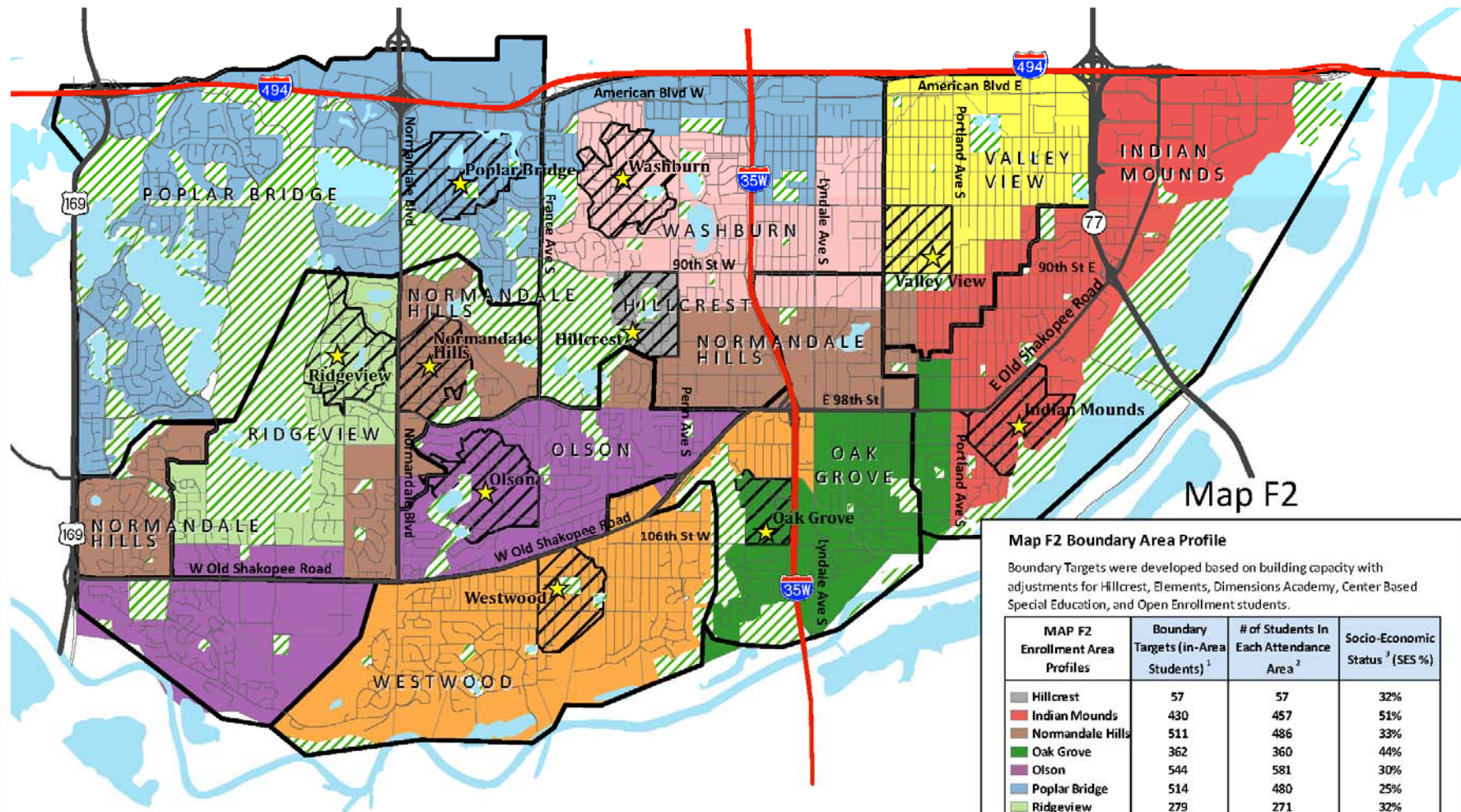
2) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

3) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

4) Socio-Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

Map F2

ENSRP Preliminary Boundary Area Maps



Map F2

Map F2 Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students.

MAP F2 Enrollment Area Profiles	Boundary Targets (in-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	57	57	32%
Indian Mounds	430	457	51%
Normandale Hills	511	486	33%
Oak Grove	362	360	44%
Olson	544	581	30%
Poplar Bridge	514	480	25%
Ridgeview	279	271	32%
Valley View	514	547	75%
Washburn	511	509	45%
Westwood	495	510	34%
Total	4,217	4,258	41%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

Current Elementary Enrollment Areas
 Elementary School Locations
 Parks and Park Reserves
 Lakes and Rivers
 Interstates
 Major Roads
 Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: December 2, 2010



Superintendent's report to the Board on Maps F1 and F2

Elementary Neighborhood School Renewal Project



ENSRP Task Force's Final Recommendations

Submitted by Superintendent Les Fujitake
December 2010

Introduction

In April 2010, the School Board approved the convening of a task force and charged it with the following:

Develop and present to the school board options for adjustments to boundaries that meet the stated Goals and Outcomes of the project.

The task force was also charged with producing the following deliverable product:

The task force will present up to three options in the form of attendance areas maps for board consideration, including pros and cons of each proposal and other supporting information.

Executive Summary

After seven months of work, the ENSRP Task Force presented to the Superintendent their final recommendations. This report contains two maps recommended by the ENSRP Task Force, and the pros and cons of each map. This report also provides supporting information intended to help the School Board make an informed decision on these final recommendations.

The tables below show the degree to which the Task Force met or partially met the project's stated Goals and Outcomes.

Goals and Outcomes – Level 1 Priority	Met	Partially Met	Not Met
Balance enrollment in consideration of capacity at each site	X		
Create space at Oak Grove Elementary School to expand Dimensions Academy at the Elementary level.	X		
Open seats at Valley View Elementary School to accommodate magnet school applicants from across the district (Target: approximately 100 seats) and reduce total enrollment by 100 students (net difference = 200 students). <i>NOTE: Reduced overall size of VVE; Magnet seats no longer a School Board goal.</i>	X		
Determine whether Hillcrest should have a partial attendance area and if so, recommend one.		X	

Hillcrest Community School Attendance Area

Consensus, which was set at 75 percent by the Task Force, was not reached on whether HC should have a partial attendance area. However, 62 percent of Task Force members present for the final recommendation felt HC should not have a boundary. Here is the Rationale for and against a partial attendance area:

Rationale for Partial Attendance Area

- A perception exists that HC goes unaffected in this process, and that by having an attendance area makes it seem more equitable in relation to other schools and their families who may be impacted by boundary changes.
- May improve diversity at the school.

Rationale for NO Partial Attendance Area:

- By definition a Community School should not have an attendance area.
- Keeps the District flexible for sustainability of the new boundaries.
- HC is a district-sponsored school of choice with transportation provided to any student in the district, and Bloomington needs at least one school of choice.
- If HC doesn't have a boundary, it helps leave room for more student transfers to occur at other schools.
- Removing the choice between two elementary schools is less than removing the choice between an arts school and an elementary school. It is harder for a family to opt out of a school than to choose to attend another school because transportation becomes the family's responsibility.
- A HC boundary competes for geography in an area where there is already a high concentration of neighborhood schools.
- WB's socio-economic status levels increase when HC has a boundary due to the location of HC in proximity to WB.

Goals and Outcomes – Level 2 Priority	Met	Partially Met	Not Met
Adjust boundaries to reduce concentrated poverty or racial isolation <i>NOTE: Met the Goals and Outcome by reducing concentrated poverty, but Partially Met the Goals and Outcome because the racial isolation was not reduced at VVE.</i>	X	X	
Adjust for enrollment growth and decline in buildings that are trending upward or downward.	X		
Adjust for impact of other program needs	X		

Goals and Outcomes – Level 3 Priority	Met	Partially Met	Not Met
Ensure at least one classroom space is available to locate an early childhood program at as many elementary sites as possible. <i>NOTE: Balancing enrollment to capacity creates room for more buildings to house EC programs as need and interest allows, but not at all buildings.</i>		X	

Special note:

Projecting enrollment by attendance areas was critical for decision-making by the Task Force. The number of students attending school outside of their attendance areas presented significant challenges for meeting enrollment projections. Therefore, Administration began discussions with the School Board regarding the District's transfers and open enrollment policies.

A separate report prepared by Administration addresses the relationship of Policies (#503.2 and #509) on the proposed attendance area maps. The report also addresses the proposed policy changes, originating from the Board discussions, and the implications of those proposed changes. The report will be presented to the Board on December 13th.

Maps

The two maps forwarded by the Task Force reflect the insights gained after reviewing months of data. Initially, 13 maps were created. Of those, five were presented to the community for feedback. After analyzing the feedback, two final maps emerged. The maps are labeled F1 and F2.

Task Force rationale in developing the final maps:

- The first and foremost goal was to "right size" buildings
- The second goal was to limit movement
- After these two goals, the Task Force had to compromise between contiguous boundaries and balancing socio-economic status (SES). The Task Force leaned toward contiguous boundaries, feeling it would reduce movement.

Map F1

Pro:

- Right sizes schools
- Most closely aligns with current elementary attendance areas, which reduces the amount of movement (students being reassigned) and enrollment capacity pressure, including:
 - ~ Dred Scott area remains in the OLE attendance area.
 - ~ Neighborhood to the south of 106th Street remains in the OGE attendance area.
 - ~ Maintains the Sumter neighborhood at RV, which allows RV ESL families who were moved back to the school this year to stay.
- Favorable attendance areas for VVE, WB and IM, which are currently high poverty schools, by limiting movement of these students.
 - ~ Example: VVE keeps Georgetown and and Tiki neighborhoods, even though the school's SES remains high, creating stability for a highly mobile area.
- Balances SES throughout all schools to the greatest extent possible without gerrymandering boundary lines.

- Lowers SES for the Title I schools: IM, WB, OGE and VVE (before transfers).
- No HC attendance area allows the school to be a Community School, and more families who currently attend may stay.
- Extending PB boundary north of WB instead of south of WB has a more favorable impact on the WB SES rates.

Con:

- Length of stretch of PB and NH attendance areas overall and the total distance from east to west.

Map F2

Pro:

- Same as Map F1

Con:

- Same as Map F2

Other Supporting Information

Transportation Impact

The implementation of either map will present minimal operational challenges for the District's transportation system.

The proposed changes to Transfer (#503.2) and Open Enrollment (#509) policies may result in operational challenges for the transportation system. Those challenges are addressed in the separate report on Transfers and Open Enrollment policies (referenced above).

Transition Costs

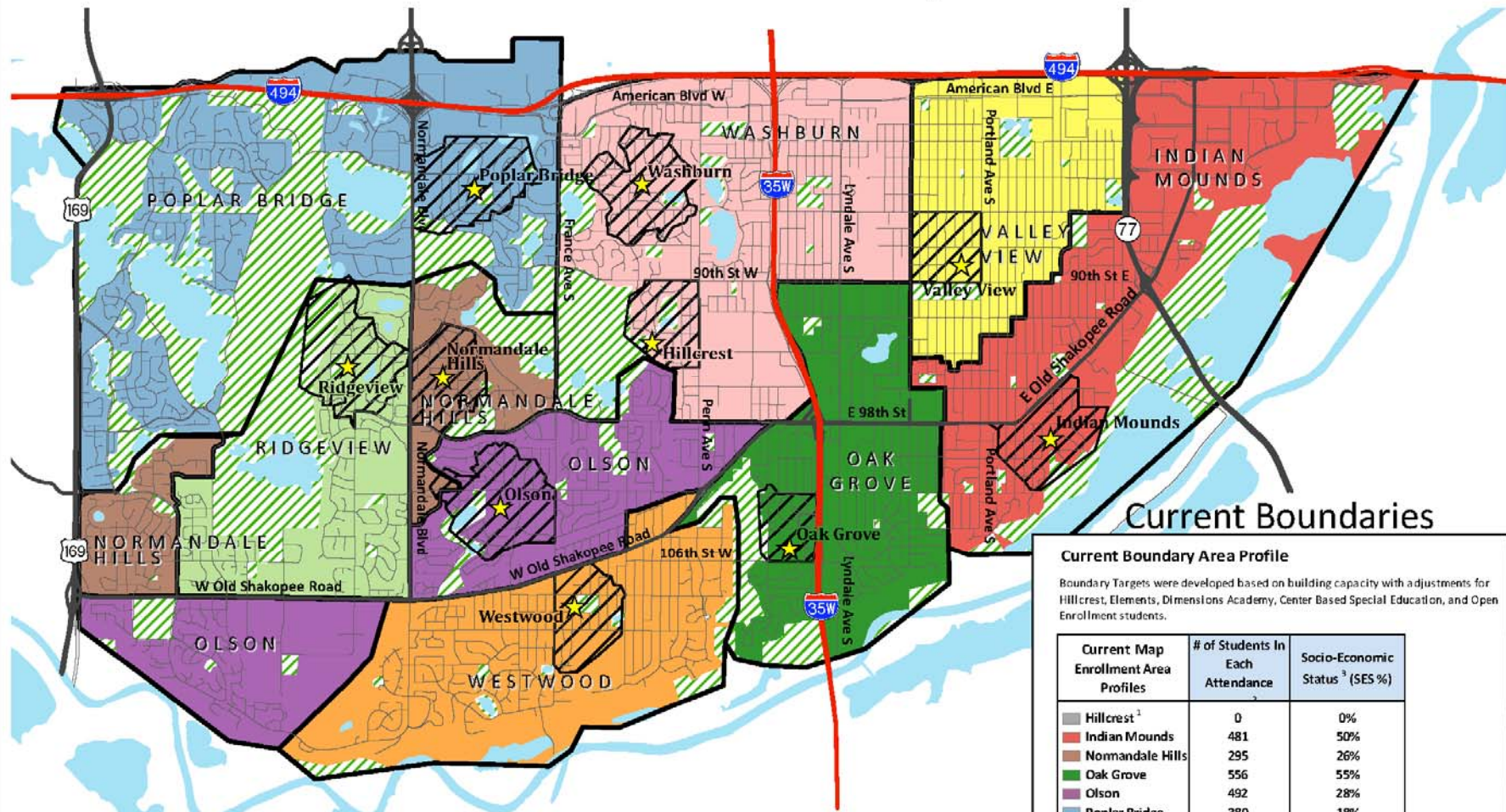
The implementation of either map will result in no change in general operating costs. Resources currently follow students and will continue to be allocated to buildings on a per student basis.

No staff reductions will be made as a result of implementing either map. Approximately 11 teachers will be reassigned from buildings where enrollment is reduced to buildings where enrollment increases.

Marginal costs will result from additional support to aid in ensuring a smooth transition, such as clerical support for managing student transfer requests, staff training where needed, and hosting transition activities for students and families to be welcomed at their new school.

All Maps

Current 2010-11 Boundary Area Map



- Current Elementary Enrollment Areas
- ★ Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- ~ Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010

Current Boundaries

Current Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students.

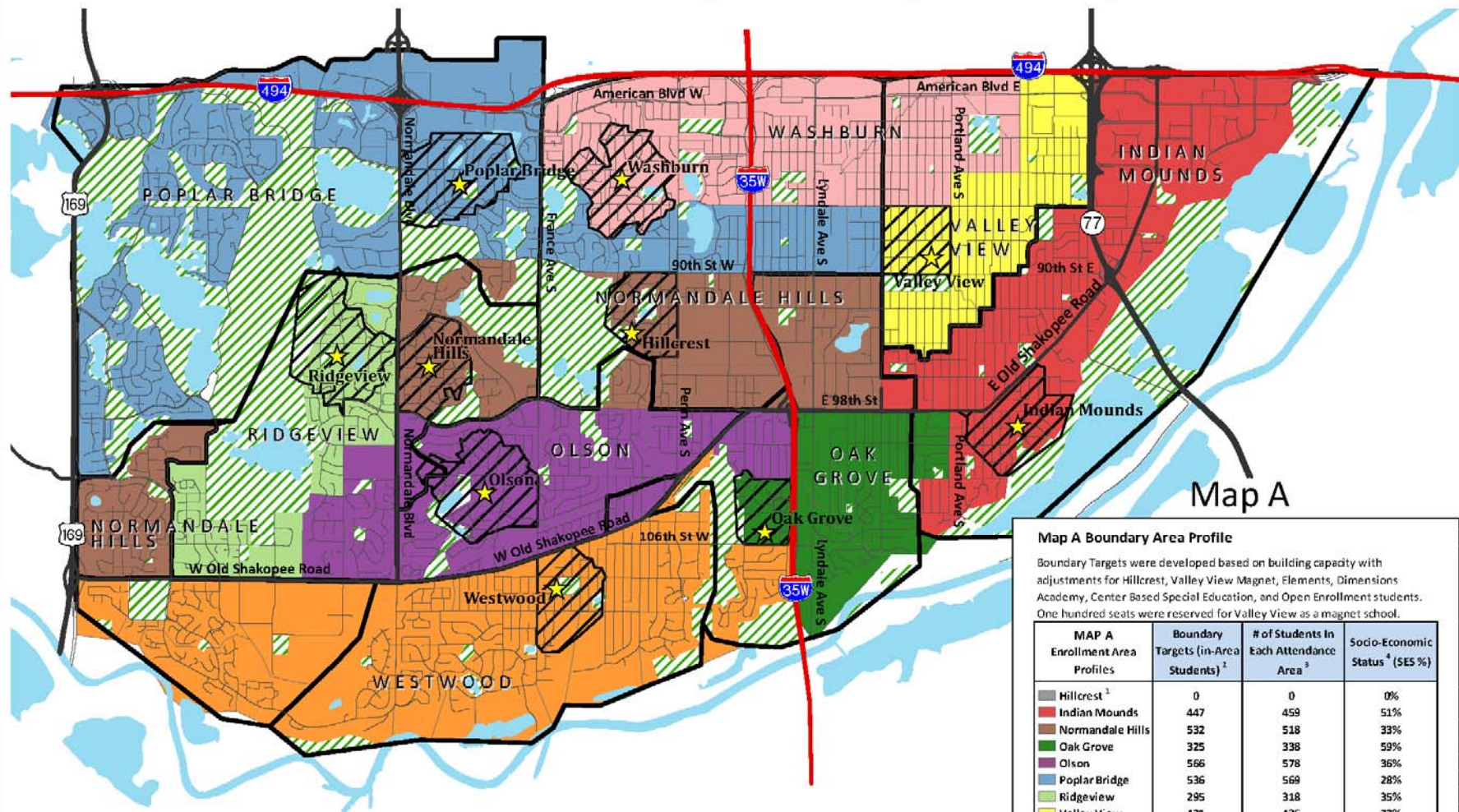
Current Map Enrollment Area Profiles	# of Students In Each Attendance	Socio-Economic Status ³ (SES %)
Hillcrest ¹	0	0%
Indian Mounds	481	50%
Normandale Hills	295	26%
Oak Grove	556	55%
Olson	492	28%
Poplar Bridge	380	18%
Ridgeview	412	35%
Valley View	638	73%
Washburn	602	44%
Westwood	403	28%
Total	4,259	43%

1) Hillcrest currently has no neighborhood enrollment area.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

ENSRP Preliminary Boundary Area Maps



- Current Elementary Enrollment Areas
- ★ Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- ~ Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010

Map A Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

MAP A Enrollment Area Profiles	Boundary Targets (in-Area Students) ²	# of Students In Each Attendance Area ³	Socio-Economic Status ⁴ (SES %)
Hillcrest ¹	0	0	0%
Indian Mounds	447	459	51%
Normandale Hills	532	518	33%
Oak Grove	325	338	59%
Olson	566	578	36%
Poplar Bridge	536	569	28%
Ridgeview	295	318	35%
Valley View	421	436	72%
Washburn	503	516	56%
Westwood	516	527	25%
Total	4,141	4,259	43%

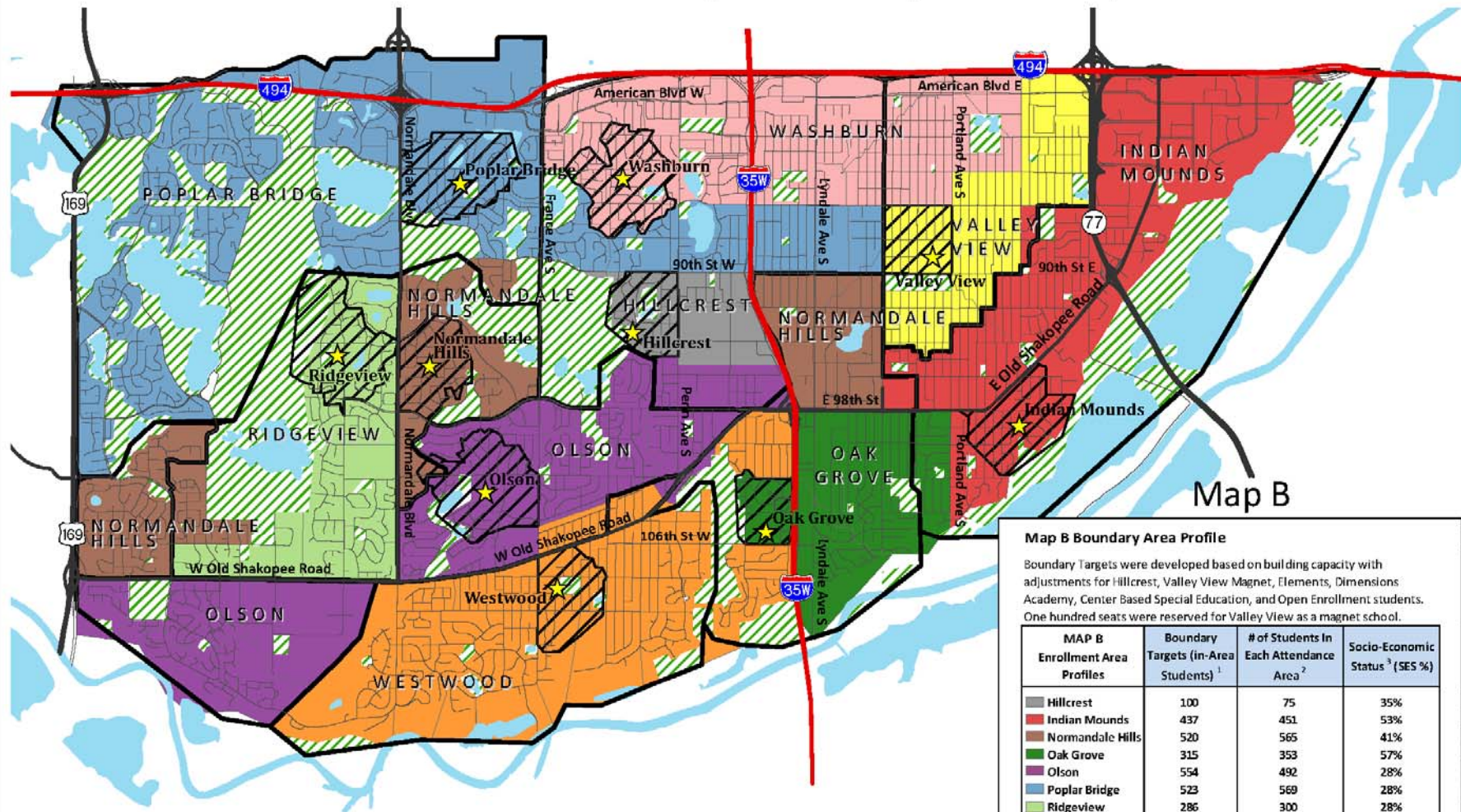
1) This map assumes that Hillcrest has no neighborhood enrollment area.

2) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

3) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

4) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

ENSRP Preliminary Boundary Area Maps



Map B

Map B Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

MAP B Enrollment Area Profiles	Boundary Targets (in-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	100	75	35%
Indian Mounds	437	451	53%
Normandale Hills	520	565	41%
Oak Grove	315	353	57%
Olson	554	492	28%
Poplar Bridge	523	569	28%
Ridgeview	286	300	28%
Valley View	410	429	72%
Washburn	492	516	56%
Westwood	504	509	28%
Total	4,141	4,259	43%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

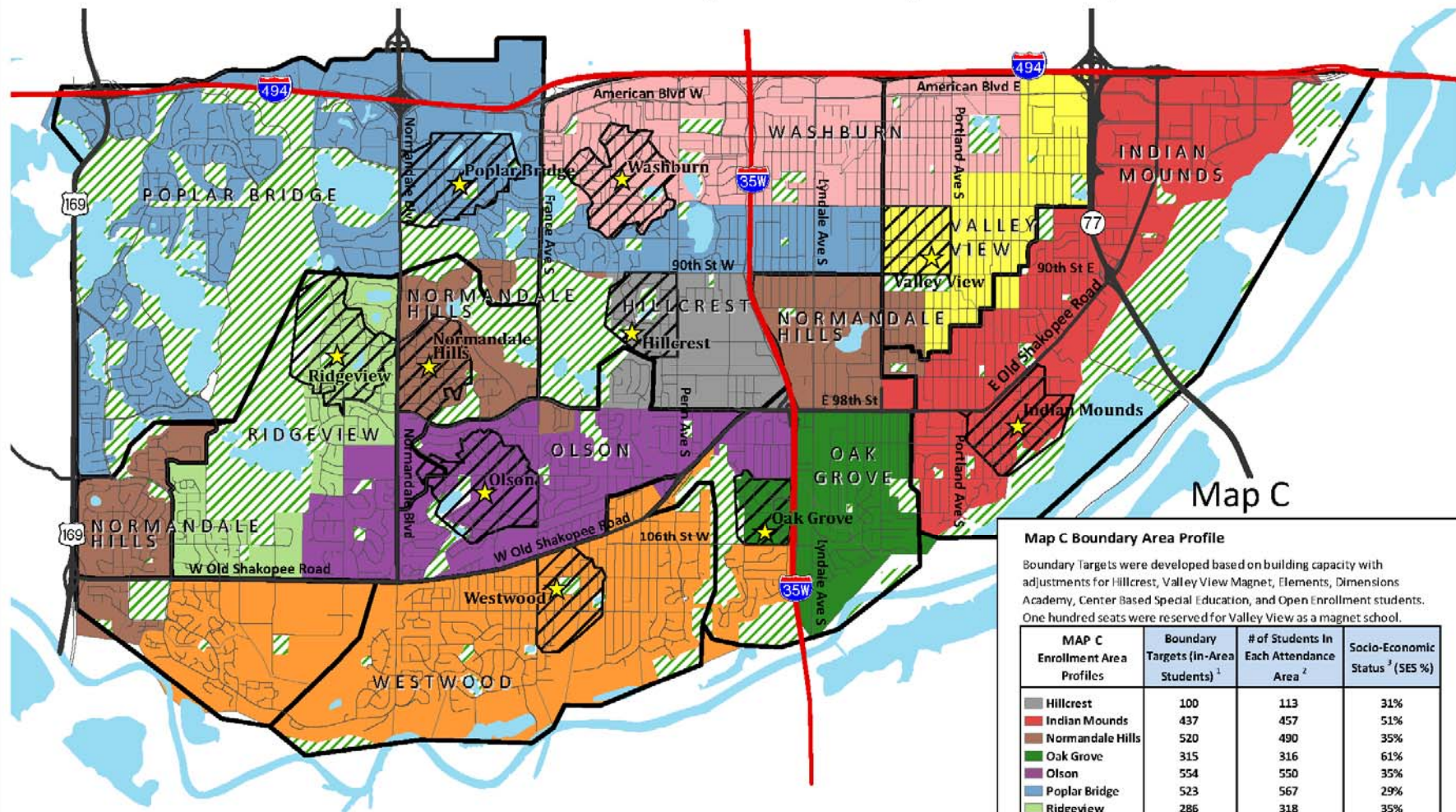
- Current Elementary Enrollment Areas
- Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010



ENSRP Preliminary Boundary Area Maps



- Current Elementary Enrollment Areas
- ★ Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- ~ Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010

Map C

Map C Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

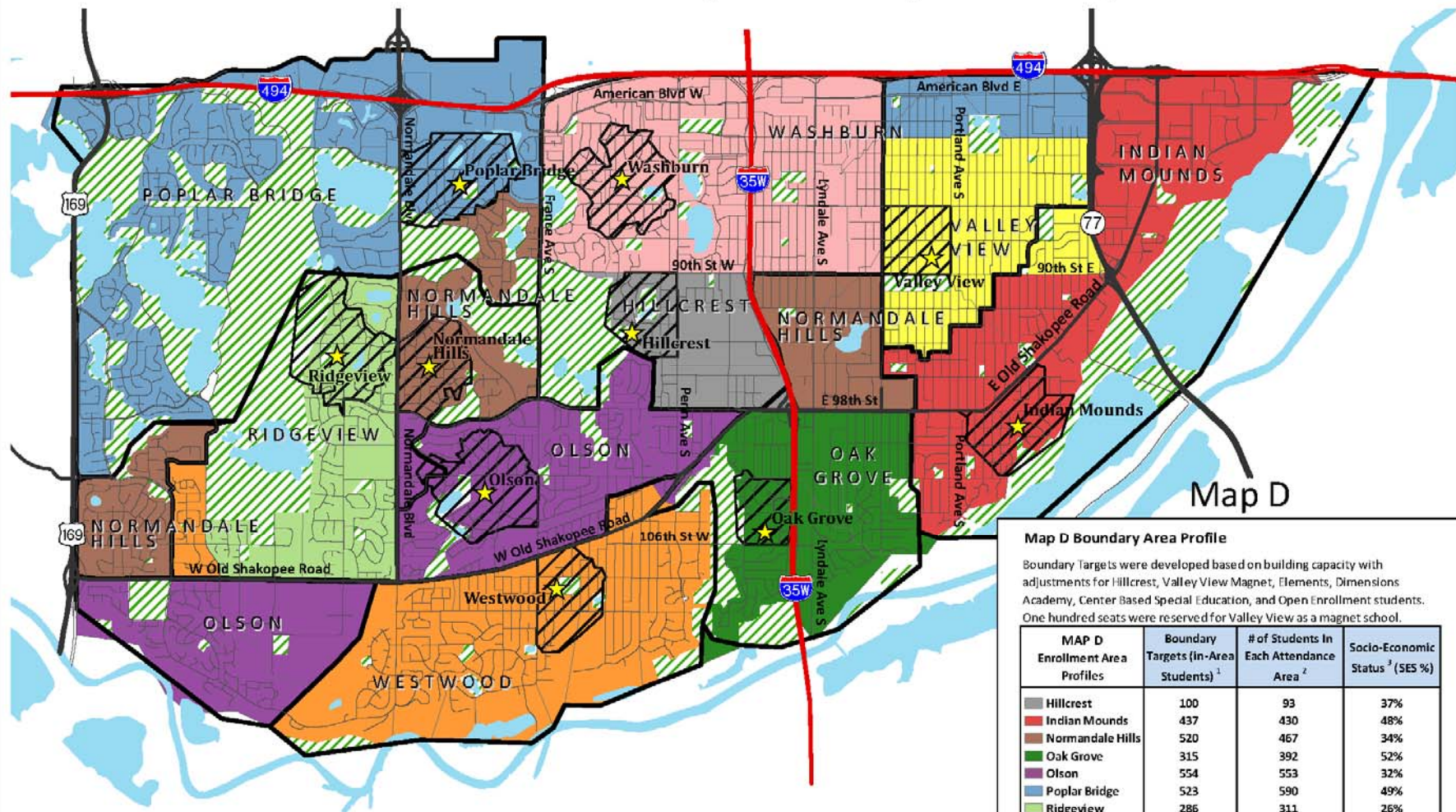
MAP C Enrollment Area Profiles	Boundary Targets (In-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	100	113	31%
Indian Mounds	437	457	51%
Normandale Hills	520	490	35%
Oak Grove	315	316	61%
Olson	554	550	35%
Poplar Bridge	523	567	29%
Ridgeview	286	318	35%
Valley View	410	402	73%
Washburn	492	518	56%
Westwood	504	528	28%
Total	4,141	4,259	43%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

ENSRP Preliminary Boundary Area Maps



- Current Elementary Enrollment Areas
- ★ Elementary School Locations
- Elementary Walking Areas
- Parks and Park Reserves
- ~ Lakes and Rivers
- Interstates
- Major Roads
- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010

Map D Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

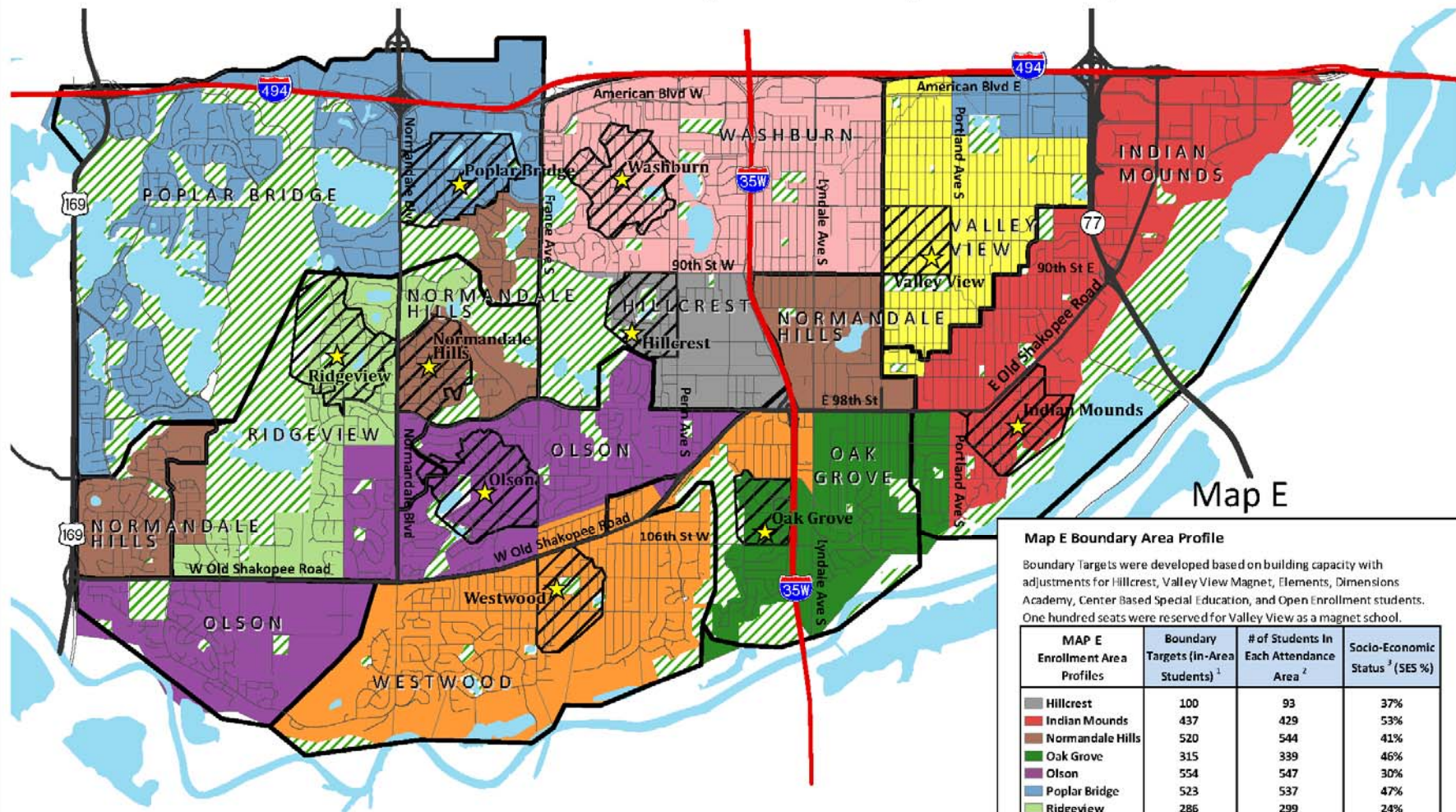
MAP D Enrollment Area Profiles	Boundary Targets (In-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	100	93	37%
Indian Mounds	437	430	48%
Normandale Hills	520	467	34%
Oak Grove	315	392	52%
Olson	554	553	32%
Poplar Bridge	523	590	49%
Ridgeview	286	311	26%
Valley View	410	410	61%
Washburn	492	509	46%
Westwood	504	504	35%
Total	4,141	4,259	43%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

ENSRP Preliminary Boundary Area Maps



Map E Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Valley View Magnet, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students. One hundred seats were reserved for Valley View as a magnet school.

MAP E Enrollment Area Profiles	Boundary Targets (In-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	100	93	37%
Indian Mounds	437	429	53%
Normandale Hills	520	544	41%
Oak Grove	315	339	46%
Olson	554	547	30%
Poplar Bridge	523	537	47%
Ridgeview	286	299	24%
Valley View	410	427	61%
Washburn	492	509	46%
Westwood	504	535	38%
Total	4,141	4,259	43%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

Current Elementary Enrollment Areas Lakes and Rivers

 ★ Elementary School Locations Interstates

 Elementary Walking Areas Major Roads

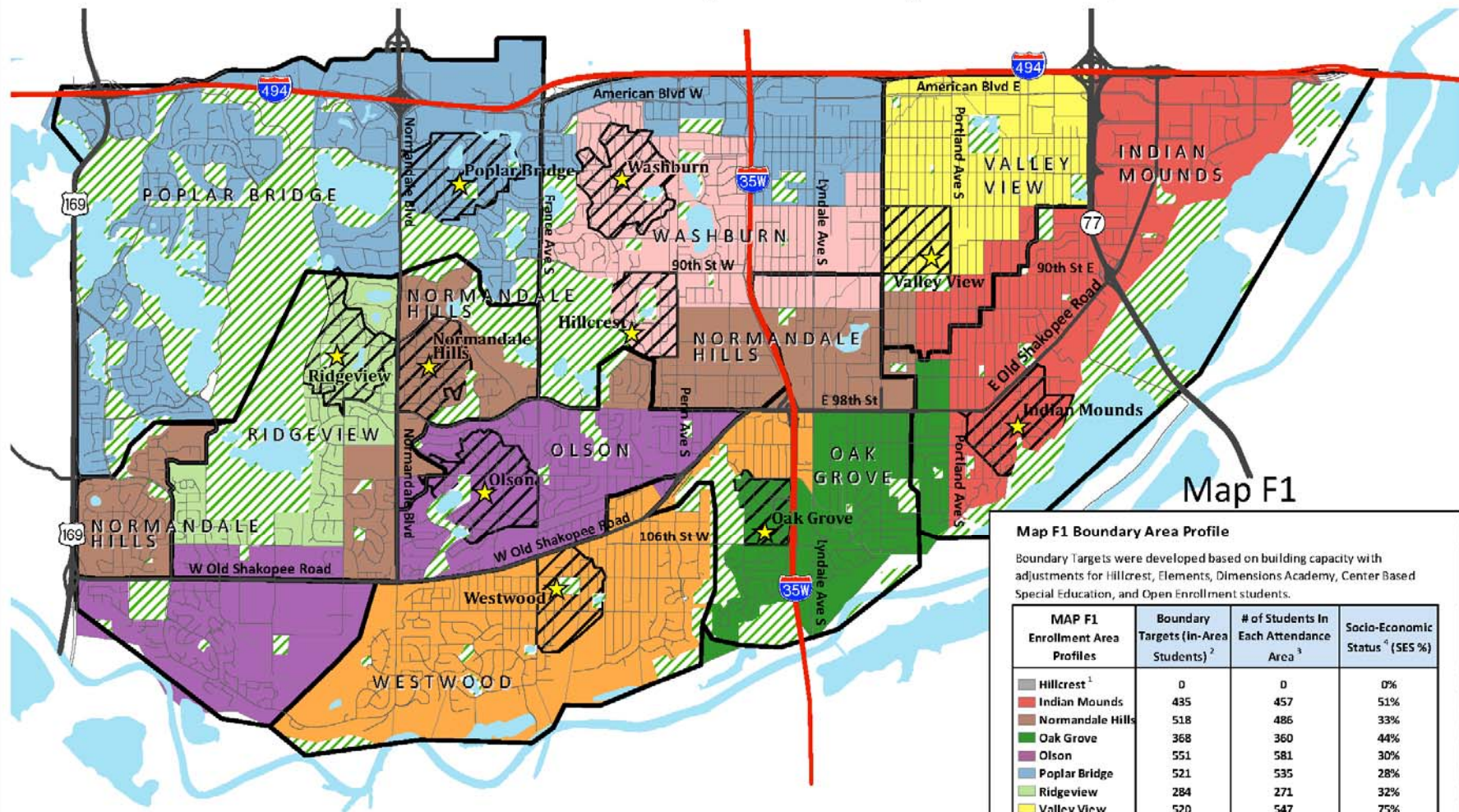
 Parks and Park Reserves Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: November 1, 2010



ENSRP Preliminary Boundary Area Maps



Current Elementary Enrollment Areas
 Lakes and Rivers
★ Elementary School Locations
 Interstates
/// Parks and Park Reserves
 Major Roads
--- Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: December 2, 2010

Map F1

Map F1 Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students.

MAP F1 Enrollment Area Profiles	Boundary Targets (In-Area Students) ²	# of Students In Each Attendance Area ³	Socio-Economic Status ⁴ (SES %)
Hillcrest ¹	0	0	0%
Indian Mounds	435	457	51%
Normandale Hills	518	486	33%
Oak Grove	368	360	44%
Olson	551	581	30%
Poplar Bridge	521	535	28%
Ridgeview	284	271	32%
Valley View	520	547	75%
Washburn	518	511	42%
Westwood	502	510	34%
Total	4,217	4,258	41%

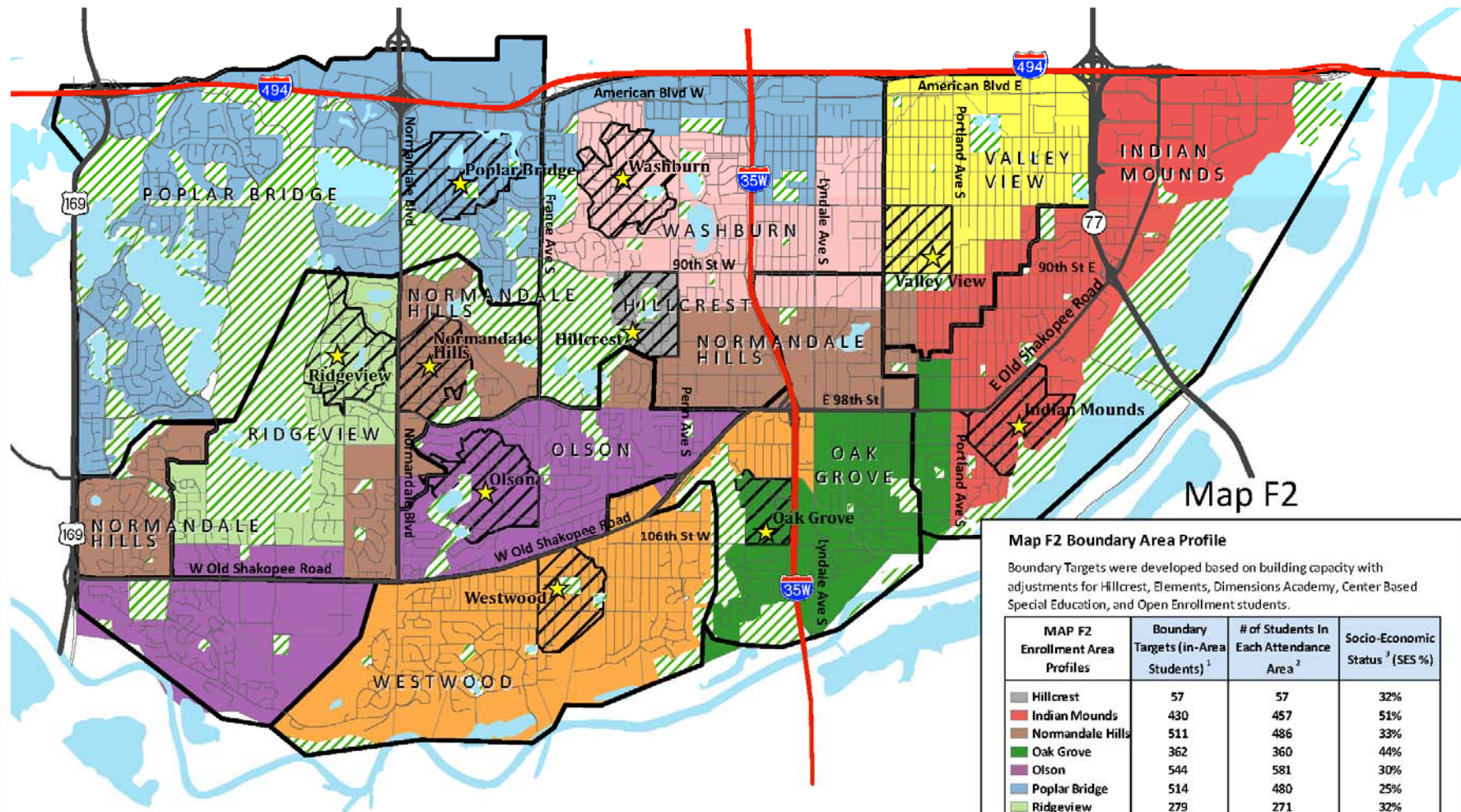
1) This map assumes that Hillcrest has no neighborhood enrollment area.

2) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

3) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

4) Socio-Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.

ENSRP Preliminary Boundary Area Maps



Current Elementary Enrollment Areas
 Elementary School Locations
 Parks and Park Reserves
 Lakes and Rivers
 Interstates
 Major Roads
 Local Roads

0 0.5 1 2 Miles

Bloomington Public Schools: December 2, 2010



Map F2 Boundary Area Profile

Boundary Targets were developed based on building capacity with adjustments for Hillcrest, Elements, Dimensions Academy, Center Based Special Education, and Open Enrollment students.

MAP F2 Enrollment Area Profiles	Boundary Targets (in-Area Students) ¹	# of Students In Each Attendance Area ²	Socio-Economic Status ³ (SES %)
Hillcrest	57	57	32%
Indian Mounds	430	457	51%
Normandale Hills	511	486	33%
Oak Grove	362	360	44%
Olson	544	581	30%
Poplar Bridge	514	480	25%
Ridgeview	279	271	32%
Valley View	514	547	75%
Washburn	511	509	45%
Westwood	495	510	34%
Total	4,217	4,258	41%

1) Boundary targets may be larger or smaller than capacity to account for net transfers in and out of attendance areas.

2) Number of students is a count of current elementary students living within this map's enrollment area before intra-district transfers.

3) Socio Economic Status (SES) is the Free and Reduced Lunch (F & R) rate for students in the enrollment area.